

Modern Foreign Languages Overview



The Trinity
Catholic Academy

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Theme	<p>Revisiting me/Telling the time/Everyday life</p> <p>(Personal info recap, numbers to 60, time phrases, daily routine conversations)</p>	<p>Homes and houses</p> <p>(Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)</p>	<p>Playing and enjoying sport</p> <p>(Sport nouns, opinions, verb to play, sports descriptions)</p>	<p>Funfair and favourites</p> <p>(Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)</p>	<p>Tapas culture</p> <p>(Tapas culture in Spain, opinions, hotel breakfasts, café roleplay)</p>	<p>Performance Time</p> <p>(Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) Language Puzzle*</p>
	Intended Learning	<p>Can recall familiar numbers.</p> <p>Can recall extended familiar feelings phrases.</p> <p>Ask and answer a range of questions.</p> <p>Understand a range of adjectives to describe a person.</p> <p>Understand and make a good attempt at "o'clock" times in Spanish.</p>	<p>Can identify masculine , feminine and plural nouns.</p> <p>Can pronounce unfamiliar words accurately using key sounds knowledge.</p> <p>Can use some adjectives accurately with masc/fem nouns</p> <p>Can understand a story.</p> <p>Can use a model</p>	<p>Can understand and remember some sports nouns in Spanish.</p> <p>Can say which sports I like/dislike.</p> <p>Can understand which sports another person likes and dislikes.</p> <p>Can understand and write extended sentences about sports, including adjectives to give</p>	<p>Can remember some funfair rides nouns/say and write which funfair rides I like and dislike.</p> <p>Can understand and use some new nouns to play a board game and to say what is at a funfair.</p> <p>Can write extended sentences using verbs, nouns,</p>	<p>Can learn some facts about tapas/pinxto culture.Can create a pinxto/tapa and label ingredients.</p> <p>Can say and write what tapas I like/dislike and ask someone else for likes and dislikes</p> <p>Can ask for some tapas and drinks politely</p> <p>Can name some traditional Spanish</p>	<p>Can read and understand a humorous sketch.</p> <p>Can adapt a model and write own café sketch.</p> <p>Can take part in a performance of a café sketch.</p> <p>Can remember fruit and vegetables</p> <p>Can understand nouns to do with indoor or outdoor scavenger hunt.</p> <p>Expressing a</p>

		<p>Identify and use several verbs in 1st and 2nd person singular to ask and answer questions. Time phrases- o'clock</p> <p>Present tense 1st/2nd person singular questions and answers with some daily routine verbs.</p>	<p>to write a simple cartoon story. Can use prepositions of place to say where things are. Adjectives and agreement with nouns. Identifying masculine ,feminine or plural nouns. Changing definite articles to indefinite articles with masculine and feminine singular nouns.</p>	<p>an opinion. Can recognise and identify parts of the present tense of the verb "jugarr". Can write some simple present tense sentences using jugar with support. Can understand some simple sentences about how to play a sport. Can explain simply how to play a sport (orally/written). Use of "porque" (because" to extend a sentence. Personal pronouns. Conjugation of a regular "AR" Spanish verb in present tense (jugar)</p>	<p>adjectives and conjunctions to describe funfairs. Can write a short text about a theme park. Can talk in sentences to talk about my favourite things. Can learn about the tradition of "feria d'abril". Identifying cognates and non-cognates. Using adjectives with nouns 3rd person singular nouns Expressing a like/dislike Conjunctions to build extended sentences</p>	<p>breakfast foods and drinks. Can write a simple sentences about a breakfast. Can create a hotel breakfast menu. Can take part in a café roleplay. Can write own café roleplay,</p> <p>Expressing a like/dislike Understanding how to use verbs that express likes and dislikes. Polite requests</p>	<p>like/dislike Understanding how to use verbs that express likes and dislikes. Polite requests. Building sentences with nouns,verbs, adjectives and conjunctions. Transition to KS3 : "Read All About It". Each lesson the ch'ren will recall and add a new section to their own A4 newspaper sheet about themselves to keep and share with KS3</p>
Year 5	Theme	<p>Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)</p>	<p>Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper)</p>	<p>Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)</p>	<p>Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)</p>	<p>Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)</p>	<p>Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)</p>

							Language Puzzle*
	Intended Learning	<ul style="list-style-type: none"> - Can recall and use simple sentences– personal info. - Can recall and use questions/answers to build dialogues. - Identify differences in adjective spelling for male/female. - Use adjectives accurately with male and female. - Listen/respond to familiar Spanish with no written support. - See links between vocabulary in different languages. - Read and comprehend familiar Spanish in simple sentences. - Form extended sentences to communicate opinions. 	<p>Can listen to and understand simple facts about a city. Can ask for a ticket Can understand some simple directions in a town/city. Can say and write some simple descriptive sentences about a place. Can ask politely for an item and the price. Can write simple descriptive sentences about an item.</p>	<p>Can recall nouns and say whether masculine or feminine. Can talk and write in simple sentences about fruits/veg. Can ask and answer questions to take part in a class survey. Can recall numbers between 0-100. Can ask prices for items. Can participate in simple shopping dialogues. Can understand and use simple instructions for a recipe.</p>	<p>Can understand and remember some items of clothing in French. Can identify parts of the verb “porter”/gain understanding about verb patterns in French. Can write a simple sentence using adjectives of colour. Can understand and write with support some simple sentences about clothes using a variety of adjectives. Can understand a detailed description of an outfit including known and unknown vocabulary. Can write a description of a sports kit using the verb “porter”, a</p>	<p>Can understand words on an ID card. Can ask and answer questions about someone’s identity. Can name planets in Spanish and use adjectives to describe them. Can read and understand simple information about planets. Can recall and use familiar vocabulary to understand simple information about planets. create and imaginary planet and make a poster with information about it.</p>	<p>Can understand the nouns for items taken to the beach. Can understand and use a variety of sentence starters to talk about the seaside. Can understand and read persuasive sentences about reasons to visit the seaside. Can perform a spoken advert. Can write extended sentences about visiting the seaside. Can read and understand facts about the seaside Consolidate position/agreement of familiar adjectives . Explore and develop understanding of sentence structure– nouns, verb and personal pronoun “Je/J” Adjectives</p>

		Identify personal pronouns, nouns, adjectives, verbs in a spoken or written Spanish simple sentence.			variety of adjectives and nouns ,including a conjunction.		Conjunctions
Year 4	Theme	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*

Intended Learning

- Can recall familiar greetings.
- Can recall familiar feelings sentences.
- Can recall all the numbers between 0-10 .
- Can imitate and pronounce new language.
- Can say/write accurately some numbers between 11-20.
- Can recall all the days of week.
- Can recall most of the months of year.
- Can recognise or anticipate the meaning of some of Spanish nouns for rooms in school.
- Can recognise or anticipate the meaning of some of Spanish nouns for classroom items.

Can identify and name new colours.
 Can respond to different commands,
 Can write a short sequence of commands.
 Can recognise and say some places in town.
 Can ask "Where is...?"
 Can classify some nouns as masculine or feminine.
 Can say and understand at least four signs for places in town.

Can make links between sounds and spellings .
 Can accurately say 4 family member nouns in Spanish.
 Can write personal information about a family member in Spanish.
 Can understand and say some parts of the face.
 Can understand sentences using numbers and parts of the face.
 Can write simple sentences to describe an alien.

Can say nouns for parts of face and body.
 Can understand and respond to face and body part nouns and commands.
 Can understand and respond to face and body part nouns and commands.
 Can join in and create a yoga session.
 Can name the plural of face and body parts' nouns.
 Can create an alien and write a simple description including numbers, face and body parts and colours.

Can remember nouns for body parts.
 Can explain what hurts/why feeling unwell. Can take part in a roleplay at the doctor's.
 Can understand jungle animal nouns.
 Can remember and say jungle animal nouns.
 Can understand familiar colours and adjectives.
 Can understand unfamiliar adjectives to describe jungle animals.
 Can write a sentence with a noun, verb, adjectives (and a conjunction).

Can say different weather statements in Spanish.
 Can describe the weather simply in different seasons of the year .
 Can say simple weather phrases to give the weather forecast.
 Can understand and name ice creams in Spanish.
 Can talk about ice creams I love, like and dislike.
 Can create and describe my favourite ice cream.

Year 3	Theme	A new start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)	Animals I like and don't like (Animal nouns, singular and plural, opinions, story)	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?') Language Puzzle*
	Intended Learning	Speak confidently (words or short phrases). Identify key sounds and silent letters in Spanish. Ask a question with correct intonation. Try to read and understand some familiar target language in Spanish. Try to copywrite some words or short phrases. Begin to attempt to write some words from memory.	Can remember how to pronounce some sounds in colours in Spanish. Can respond to a Spanish classroom command. Can understand and remember some days of the week. Can understand and remember some months of the year. Can remember some facts about a Spanish Xmas	Can understand some animal nouns in Spanish. Can ask the question "What is it?" in Spanish. Can answer a question, using "It is " = noun in Spanish. Can use and complete the phrase "My favourite animal is +noun". Can recognise some animal nouns in the plural. Can use a model to write a sentence about animals.	Can understand learn about Spanish traditions and take part in a carnival celebration. Can say and write some numbers between 1 and 15. Can ask and answer the question "how old are you?" in Spanish. Can take part in a simple dialogue about myself using familiar questions and answers Can read and write dates in Spanish. Can understand and use Easter related vocabulary.	Can understand/ learn about Spanish traditions and take part in a carnival celebration. Can say and write some numbers between 1 and 15. Can ask and answer the question "how old are you?" in Spanish. Can take part in a simple dialogue about myself using familiar questions and answers Can read and write dates in Spanish. Can understand and use Easter related vocabulary.	Can say and understand fruit/veg nouns. Can recall numbers to 1-15 and count fruits. Can understand, enjoy and join in with a story. Can ask politely for an item in Summer. Can play a board game and ask politely for an item. Can write a sentence in Summer and use the conjunction "and".