

# **The Trinity Catholic Primary School**

## **Remote Education Information for Parents**

**School leads: R. Flynn S. Heraty**

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Class teachers have organised timetable detailing remote learning opportunities each day from 9am to 3pm. All pupils have access to online support programmes such as Bug Club, Spag.com, Seesaw.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

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We teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects. For example, PE is now done as Keystage zoom to ensure appropriate weekly physical activity.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Lower Key Stage 2	4 hours
Upper Key Stage 2	4 ½ hours

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

All pupils will access their online learning through Seesaw children will be able to ask questions and request support during the day via the messaging or by phoning school. All tasks will be set on Seesaw and children will 'hand in' the work they do and feedback will be given using Seesaw. Workpacks are sent home every two weeks and these contain any sheets, information or resources required for the tasks that are to be set on Seesaw.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils identified in Autumn term who require devices to support work at home. List updated again in Spring term.
- Parents collect laptop from school and sign an agreement of use policy.
- Availability of internet at home checked to ensure that pupils could access online learning.
- Resources provided for all pupils from R-Y6 to support online learning, delivered every two weeks

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- School providing a timetable for pupils from 9am- 3pm. Pupils will have access to all subject areas in line with long term planning. The timetables are uploaded to the 'Remote Learning Section' for each year group.
- Recorded teaching through White Rose Maths, video/audio recordings made by teachers, class teacher led power points.
- Remaining time will be covered by accessing commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. All access to these is monitored by class teachers.

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

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## Code of Conduct for Online Learning

### **Pupils**

When online at home whilst learning and having fun..

As a child I will:

- Use technology safely and sensibly, the same as I would in school
- Use websites that I have been directed towards by my teacher or ones which my parents/carers have agreed are acceptable for me to use.
- Not go on a website or download anything without the permission of my parent.
- Inform an adult if I see something that upsets me.
- Complete my work as though I was in school. I will be nice and kind.
- Ask for help or guidance if I need it.
- Have fun, enjoy my learning and stay safe.

### **Parents/Guardians**

When my child is online at home whilst learning and having fun..

As a parent/guardian I will:

- Monitor my child's internet use and check that they are using technology safely.
- Check my online protection systems to ensure their time online is as safe as possible.
- Check that they understand the task they have been set. If not, I will give help and support where required.
- Make sure my child is sitting comfortably and in the correct position to learn.
- Ensure that they have a suitable amount of time away from the screen during the day.
- Discuss their work with them after they have completed it.

### **Staff**

When online at home whilst helping children to learn and have fun..

As a staff member will:

- Follow the same safeguarding protocols as at school. If I have a concern about a child I shall report this to the DSLs.
- Ensure the work I am setting are well posted online and children are able to find them without difficulty.
- When using websites, I will have checked these prior to setting the work to be certain these are safe and appropriate.
- Be contactable via Seesaw during learning times to help parents and children with any difficulties they may encounter, although this may not be immediate.
- Respond to children's work and provide them with feedback during the day.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check on a daily basis that pupils are engaging.
- If not teachers to make contact in first instance, if no improvement to be followed up by senior managers in school. Pupil's engagement will continue to be monitored.

**How will you assess my child's work and progress?**

- Feedback can take many forms and may not always mean extensive written comments for individual children.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A risk assessment of individual needs will be undertaken and if necessary pupils will be offered a place at school under vulnerable criteria.
- Remote Education will be delivered to cater to the needs of all pupils and will be appropriately differentiated.
- School can provide paper-based activities for pupils to complete and can offer daily telephone calls to support families.
- Any outside agency support that your child requires shall be provided either onsite or remotely for your child to access.