

The Trinity School

Moral Development Policy

Mission Statement.

1. At the Trinity Catholic Primary School, through the love of the Father and guidance of the Holy Spirit, we follow Jesus by showing love, respect and forgiveness to everyone and everything, in all that we say and do.
2. We develop in all children a love of lifelong learning, empowering them to take on the challenges and opportunities of life.
3. We work in partnership with our school family and the wider community to create a better future for all.

We believe that a basic purpose of education is to develop in a child a strong sense of moral purpose in life, recognising and distinguishing right from wrong, and encouraging responsible **personal** choices for right.

In the Trinity School we view moral education as a process of decision-making based on self-knowledge, conscience, and awareness of the rights and needs of others.

As a Roman Catholic school our ethos stems from the traditions and principles of this Faith, and so our approach to moral development necessarily will be informed and illustrated by the life and teachings of Christ and the moral principles derived from this by the Church.

Central to these principles is love God and our neighbour as much as we love ourselves. This principle is at the heart of our moral development of children in everyday life in school and in various aspects of teaching across the curriculum, encouraging an awareness that moral issues and choices can be complicated and can occur in every situation in life.

Practice

Developing a child's morality is the responsibility of the whole school community.

In The Trinity, we address morality explicitly through:

- The teaching of 'Come and See'
- The teaching of our 'Mission'
- Following our Code Of Conduct
- Sacramental Preparation
- PSHE lessons
- Collective Worship
- Questioning and Exploring the meaning of experience
- All Curriculum subject areas - where the content is suitable
- Drama
- Music
- Reflections
- Assemblies
- The teaching of Other Faiths
- After school clubs
- Breakfast Club

We also develop morality implicitly through:

- Actions - of children and staff
- Code of Conduct and how it is addressed
- Relationships between staff, children and other adults
- Unspoken expectations
- Behaviour Policy
- The building and maintaining of our school ethos led by our Mission Statement
- Interaction between all members of the school community

Planning opportunities for this will look within every aspect of school life. It is recognised that 'Come and See' provides a wealth of 'opportunity' for every child to develop their sense of self within the world. PSHE and RSE provides specific opportunities for children to explore moral decisions and experience free choice motivated by consequences.

Evaluation

In The Trinity School we evaluate a child's moral development by the extent to which the school provides:

- A secure and tranquil environment in which love for God and each other is the norm in every aspect of all school activities.
- Opportunities to reflect on personal choices for right or wrong and how bad choices can be put right.
- Opportunities to develop a personal sense of moral awareness in relation to local, national, world and personal issues and events.
- Opportunities to consider wider moral issues, for example, environment, treatment of animals, moral use of money etc.
- Opportunities for children to encounter and discuss the moral teachings, principals and guidance of the Roman Catholic Church.

We aim to provide children with opportunities to develop their moral decision making by:

- Extending children's knowledge and understanding of the range of accepted values in society
- Developing children's skills and attitudes in self control, consideration of others and their property, and developing the confidence to act and make choices for right.
- Developing children's ability to think through the possible consequences for good and bad to themselves and to others of a moral choice before it is made.