

The Trinity RC Primary School

NGA Twenty Questions

School Governing Body Evidence Framework November 2014

Question	RAG	Evidence	Actions	
Right Skills 1. Have we completed a skills audit of our governing body?	G	Skills Audit complete		
2. Do we appoint governors based on their skills, and do we know how to find people with the necessary skills?	G	Skills audit	Await the outcome of the Archdiocese discussions regarding numbers of people on governing bodies	
Effectiveness 3. Do we understand our roles and responsibilities?	G	All governors attend meetings Link governors and sub-committee chairs feedback at governors meetings		
4. Do we have a professional clerk and run meetings effectively?	G	Minutes of governing body meetings School Bursar minutes meetings		
5. What is our training and development budget and does every governor receive the support they need to carry out their role effectively?	G	SLA with local authority to access governor training and in house specific training	Annual audit of governor training accessed	
6. Do we know about good practice across the country?	G	Head Teacher is a member of National Organisations and associations, and shares findings with staff and governors. Feedback from these are evidenced in the running of the school		
7. Is the size, composition and committee structure of our governing body conducive to effective working?	G	Full governing body meetings Sub-committee meetings Minutes of meetings % of governor posts occupied		
8. Does every member of the governing body make a	G	A	Minutes of meetings	Observation of sub-committee by LA

regular contribution and do we carry out a regular review of governing body's performance?		Attendance at meetings No regular review of performance	SIP Officer
Does the school have a clear vision? 9. Have we developed long term aims for the school with clear priorities in an ambitious school development plan which is regularly monitored and reviewed?	G	School Development Plan School Improvement Plan	
10. Does our strategic planning cycle drive the governing body's activities and agenda setting?	G	Compliance with the planning cycle	
Accountability of the executive: Do we hold the school leaders to account? 11. Do we understand the school's performance data well enough to properly hold school leaders to account?	G	Governor training on understanding performance data Sue Dickson updates at governors meetings	Regular feedback from S Dickson from Data Dashboard Regular governor training of Data Dashboard
12. How effective is our performance management of the head teacher?	G	Sub-committee in place to review performance. Targets shared with the Governing Body	
13. Are our financial management systems robust and do we ensure best value for money?	G	Compliant with local authority procedures and cycles including procurement to ensure BVM	
Engagement: Are we properly engaged with our school community, the wider school sector and the outside world? 14. How do we listen to and understand our pupils, parents and staff?	G	Questionnaire once a year Parent View School Council School Website	- Governor to attend council - Pupil feedback - Parents feedback - Further discussion with staff and governors
15. How do we report to our parents and local community regularly?	G	Website Newsletter Letters to parents One other – can't read my own writing	
16. What benefit do we draw from collaboration with other schools and other sectors, local and nationally?	G	Local collaboration Liverpool Learning Partnership Sister schools	

		Consortium Special needs Benefits – practice improvement, moderation. confidence, Bring back expertise Relationship Building	
Role of the chair 17. Do we carry out a regular 360° feedback of the chair's performance?	A	No. However, the Chair agreed to undertake 360 feedback if the Governing Body so wished.	
18. Do we engage in good succession planning?	G	Skills and competence audit Governor training Stable governing body with re-elections	
19. Are the chair and sub-committee chairs re-elected each year?	G	Yes Minutes of meetings	
Impact: Are we having an impact on outcomes for pupils? 20. How much has the school improved in the last three years, and what has the governing body's contribution been to this?	G	All documented minutes Senior appointments SIP Safeguarding Child Protection Challenge spend	Developing link governors